



**Commission scolaire francophone
Territoires du Nord-Ouest**

French first-language school, a UNIQUE advantage!

DIRECTIVE: Student Admission (ADM-01)	APPENDIX 2 – Non-Rights Holder Parent Statement of Eligibility and Form
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In accordance with the *Commission scolaire francophone, Territoires du Nord-Ouest Regulations*, R-117-2020, non-rights holder parents residing in either the Hay River or the Yellowknife school district may enrol their school-age children at a school operated by the Commission scolaire francophone des Territoires du Nord-Ouest (CSFTNO), subject to the restrictions set out in the Regulations, provided their situation falls into one or more of the following categories: (1) **Reacquisition**; (2) **Non-Citizen Francophone**; (3) **New Arrival**; or (4) **Francophile**. Please read this appendix in its entirety to determine which category applies to you.

Eligible non-rights holder parents must complete the Non-rights Holder Parent Statement of Eligibility form so the CSFTNO can assess any impacts that enrolment of their children might have on French first-language education programs in the Northwest Territories. The form and all relevant documents must be submitted to the school principal at the time the application is made.

ADMISSION PROCEDURE

All documentation in support of the application, including this form, must be submitted or sent to the principal of the school in question, namely École Allain St-Cyr in Yellowknife or École Boréale in Hay River. If necessary, and as the case may be, the parent's or the child's language proficiency will be assessed by the CSFTNO.

Applications from eligible non-rights holder parents will then be forwarded by the school principal to the CSFTNO superintendent, who will check that all of the relevant documents have been submitted, and then assess the parent's, or as applicable, the child's, language skills. The superintendent must ensure that the enrolment of the prospective student will not jeopardize the linguistic or cultural integrity of French first-language education programs. The superintendent must also verify that the enrolment is in line with the 10% and 85% thresholds set out in the Regulations. Based on the superintendent's findings, the CSFTNO will decide whether or not the student can be accepted.

Whatever the outcome, roughly two weeks after the application is received, the CSFTNO superintendent will communicate in writing with the parent, setting out the grounds for the

decision, among other things. The superintendent will include a copy of the information on which the decision is based.

STUDENT INFORMATION

Please read the description for each of the four admission categories below and attach documentation explaining how you or your child meet the admission criteria. You should consider the suggested information to be included with your application. You may select more than one category in your application, if applicable.

ADMISSION CATEGORIES

- Category 1: “Reacquisition”:** the prospective student has a
 - grandparent or great-grandparent:
 - whose first language learned and still understood is French; or
 - who received their primary school instruction in French in Canada; or
 - who is the parent of another child who received their primary or secondary school instruction in French in Canada.

In the Northwest Territories, one of the trifold aims of section 23 of the *Canadian Charter of Rights and Freedoms* (the Charter) is to redress past injustices. The Francophone minority has seen its numbers decline following nearly a century of government policies that have contributed to its cultural and linguistic assimilation. Category 1 seeks to partially offset the loss of rights holder status by giving parents who are no longer rights holders—but whose ancestors either spoke French or received their school instruction in French—the opportunity to ensure that their children are able to reacquire the French language and culture and to develop their Francophone identity by attending one of the CSFTNO’s schools.

To be eligible, one of the student’s parents must be able to show that one of their parents or grandparents, i.e., the child’s grandparents or great-grandparents, met one of the tests set out in section 23 of the Charter.

- Specify which parent falls into this category: _____.
- Information about the grandparent or great-grandparent:
 - Name: _____
 - Contact information: _____
- Attach relevant documents (birth certificate, death certificate for rights holder parent or grandparent, written statements or notarized certificates, proof of address, proof of family relationship, family tree, other relevant documents).

- Describe the circumstances that led to the loss of rights holder status for you, your parents or your grandparents. For example, there could have been physical, legal, geographic, political or cultural barriers that prevented the person from learning French or that explain why they no longer speak the language. Common examples include the lack of a school offering a French first-language program in your neighbourhood or community; an unreasonable distance between the French first-language school and your home; exposure to discrimination, criticism or disapproval from others; or in the case of an exogamous couple (a rights holder parent and a non-rights holder parent), one of the parents is opposed to the idea because they feel that they will not be able to take part fully in the child's education, that the child will not learn English properly, etc.

- Specify the name of the places where you or your parent/grandparent lived, the name(s) of schools attended and the number of years attended.

Category 2: "New Arrival": the prospective student:

immigrated to Canada

- Indicate the date of the child's arrival in Canada: _____
 - Attach a copy of a Government of Canada-issued document showing your legal status in Canada (e.g., citizen, permanent resident, refugee/asylum seeker) and your child's (children's) status in Canada.
- If your child attended school before immigrating to Canada, specify the countries and cities where you previously lived: _____
 - Attach a copy of any report cards or their equivalent, or a copy of an official letter from the school or school board, or equivalent, in the child's country of origin.
- is not a Canadian citizen:** children born in Canada and children who have become Canadian citizens are excluded.
- does not have a parent whose first language learned is English.**
- First language learned by parent 1: _____
- First language learned by parent 2: _____

You must tick all three boxes in order to be eligible under the Regulations.

Category 3: “Non-Citizen Francophone”: the prospective student has a parent who

is not a Canadian citizen, or

did not receive their primary school instruction in Canada;

but whose parent would be a rights holder parent because:

the first language learned and still understood is French; or

the parent received their primary school instruction in French in Canada; or

they are the parent of another child who received, or is receiving, their primary or secondary school instruction in French in Canada.

➤ Attach a copy of a report card or equivalent or an official letter from a school or school board in Canada or your country of origin. These documents may be in your name or your child’s name, or in the name of one of your child’s siblings.

➤ Attach a copy of a Government of Canada-issued document showing your legal status in Canada and the status of the child in question (e.g., permanent resident, refugee/asylum seeker, temporary work permit, study permit) or a copy of your/their passport.

➤ Specify the name of your country and your place of birth, the name of all schools attended (and number of years attended), and the language of instruction for you or your child, as the case may be:

- **Category 4: “Francophile”:** the prospective student has
 - a parent who is proficient in French by virtue of their having passed the oral test administered by the CSFTNO.

The format of the test is as follows:

(a) **Oral proficiency test (compulsory – parent):** The test may take between 10 and 20 minutes. The CSFTNO examiner (superintendent and delegate) asks questions or initiates a discussion on various topics in French at an appropriate level under the circumstances. Topics of discussion could include the following:

- Information needed to complete the registration/eligibility form
- Questions that will help to assess the application, including language proficiency, the parents’ goals, the parents’ understanding of the nature of the school, the parents’ commitment, the child’s/family’s circumstances.
- General topics, such as the weather, food, pastimes and education.

Oral proficiency will be rated using an assessment scale. Parents who score at the intermediate or advanced levels will be considered proficient. The test score will be added to the application file.

The proficiency test plays a critical role in determining eligibility under the Regulations and in the CSFTNO’s evaluation of the enrolment application. In assessing the appropriate proficiency level under the circumstances, the examiner may also consider:

- The fact that the Regulations set a ceiling of 10% of the school’s total capacity for students admitted under the “Francophile” and “New Arrival” categories;
- The fact that the CSFTNO is intent on upholding its constitutional mandate and making an active effort to promote a homogenous Francophone environment;
- The sociolinguistic context in Yellowknife and Hay River;
- Linguistic diversity in the French-speaking community in the Northwest Territories, including the language skills of rights holder parents and/or rights holder children in the schools;
- The cumulative effect of the other admission categories;
- The number of rights holders attending schools in the majority community.

The aim of the “Francophile” category is to give Francophile parents an opportunity to join minority-language schools with a view to supporting the revitalization of rights holders in the Northwest Territories. In addition, it seeks to combat the high rate of assimilation among Francophones in the Northwest Territories and to counteract the fact that many rights holders choose majority-language schools over the CSFTNO’s establishments.

The “Francophile” category is intended for parents who want their children to receive a French first-language education and who are prepared to make concerted efforts so that their children

can receive their instruction in French, become immersed in French culture and develop their identity as Francophones.

It is not intended for Yellowknife parents who mainly want their children to learn French as a second language. It will generally be preferable to deny such applications and to encourage the family to register in a French immersion program. Where Hay River is concerned, the CSFTNO considers the fact that there are no French immersion programs in that community. The CSFTNO is more flexible when processing applications if there are no French immersion programs at the child's grade level.

Francophile parents must demonstrate a proficiency of intermediate or advanced in French in order to be eligible under the Regulations. However, the CSFTNO must be satisfied that the parents understand the difference between French first-language programs and the vocation of French first-language schools and that they are committed to upholding the French nature of the school and to taking part in school and community life in French.

STATEMENT OF ELIGIBILITY

École Allain St-Cyr (Yellowknife)

École Boréale (Hay River)

ELIGIBILITY		
<p>Are you a rights holder parent? Parent 1: Yes <input type="checkbox"/> No <input type="checkbox"/> Parent 2: Yes <input type="checkbox"/> No <input type="checkbox"/></p>		
<p>A student is eligible for instruction in French if they fulfill <u>at least one</u> of the following conditions:</p>		
<p><i>Please answer each of the following three questions:</i></p>		
French is the first language spoken and still understood by either parent	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Either parent received their school instruction in French in Canada	Yes <input type="checkbox"/>	No <input type="checkbox"/>
A sibling is receiving, or received, their school instruction in French in Canada	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<p>Are you an eligible non-rights holder parent? Parent 1: Yes <input type="checkbox"/> No <input type="checkbox"/> Parent 2: Yes <input type="checkbox"/> No <input type="checkbox"/></p>		
<p><i>Under which category are you seeking to have your child admitted to a French first-language school?</i></p>		
Reacquisition	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Non-Citizen Francophone	Yes <input type="checkbox"/>	No <input type="checkbox"/>
New Arrival	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Francophile	Yes <input type="checkbox"/>	No <input type="checkbox"/>

STUDENT INFORMATION		
LEGAL NAME (as it appears on the birth certificate, passport, immigration document, certificate of legal name change or adoption documents)		
LAST NAME:	FIRST NAME:	MIDDLE NAME:
Preferred name:		
Date of birth: Month: _____ Day: _____ Year: _____		Proof of date of birth (attach a copy) Birth certificate <input type="checkbox"/> Passport <input type="checkbox"/> Immigration documents <input type="checkbox"/> Adoption documents <input type="checkbox"/>
Sex: F <input type="checkbox"/> M <input type="checkbox"/>		Grade level:
Home address:		Mailing address (if different):
Telephone (home): Telephone (other):		E-mail:
Language(s) understood: English <input type="checkbox"/> French <input type="checkbox"/> Other <input type="checkbox"/> (specify): _____		

